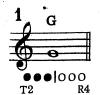
AN OPTIONAL FIRST LESSON

Some teachers like to separate the instruments when teaching the first tones. This page is intended for that use; it may also supplement the work of the early lessons. The various instruments cannot all play together on this page, are the tones necessarily those used in the early lessons. (See Conductor's Book for more information.)

Any one of these tones may be learned first; as soon as it can be produced with confidence, other tones should be added until all can be played and read.

FIVE BEGINNING TONES

(To be learned in any order)







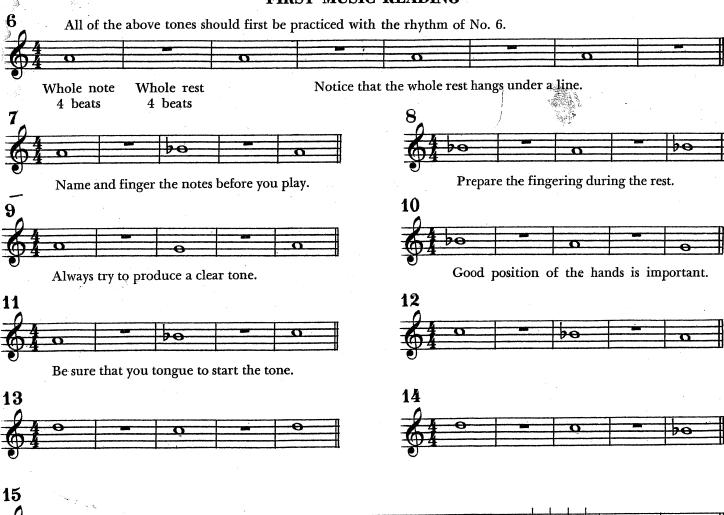


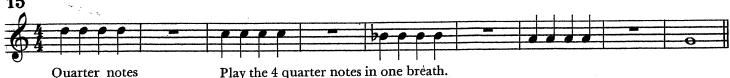


When you have learned a tone, you will -

- (a) know its letter name
- (b) know the position of the note on the staff
- (c) know its fingering
- (d) be able to produce the tone with a nice sound

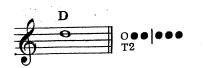
FIRST MUSIC READING

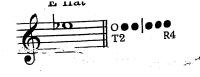




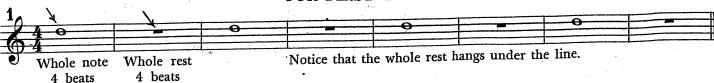
1 beat each

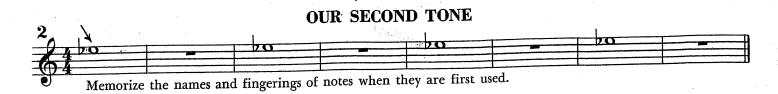
Play the 4 quarter notes in one breath.

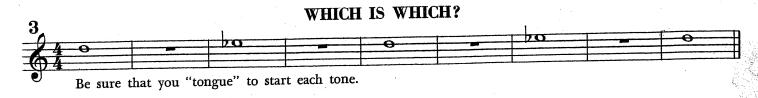


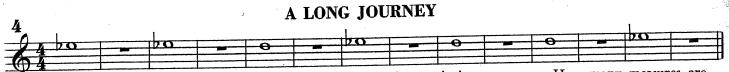




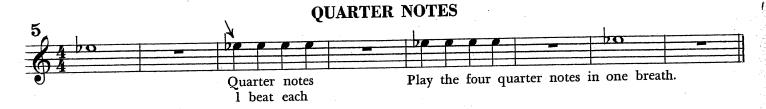


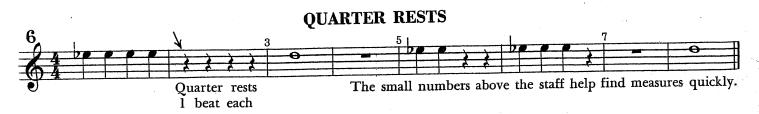


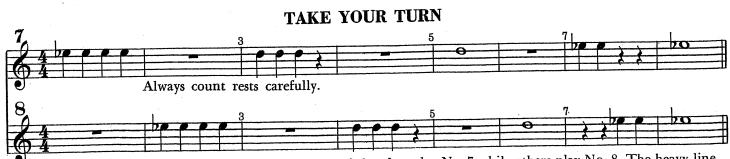




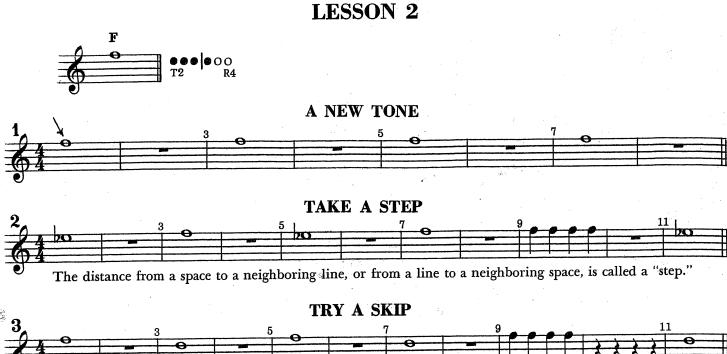
The bars drawn through the staff are used to divide the music into measures. How many measures are there in No. 4? A double bar is placed after the last measure.



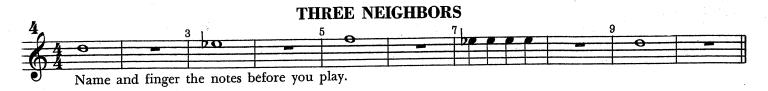


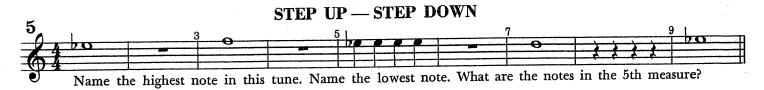


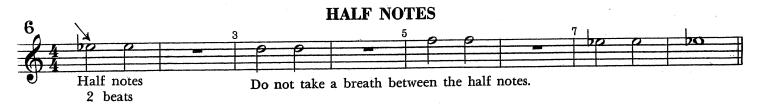
Practice both No. 7 and No. 8; then let some of the class play No. 7 while others play No. 8. The heavy line connecting No. 7 and No. 8 shows that they may be played together.







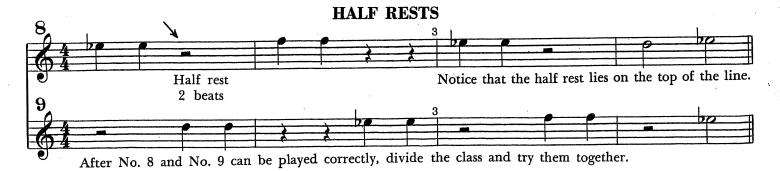


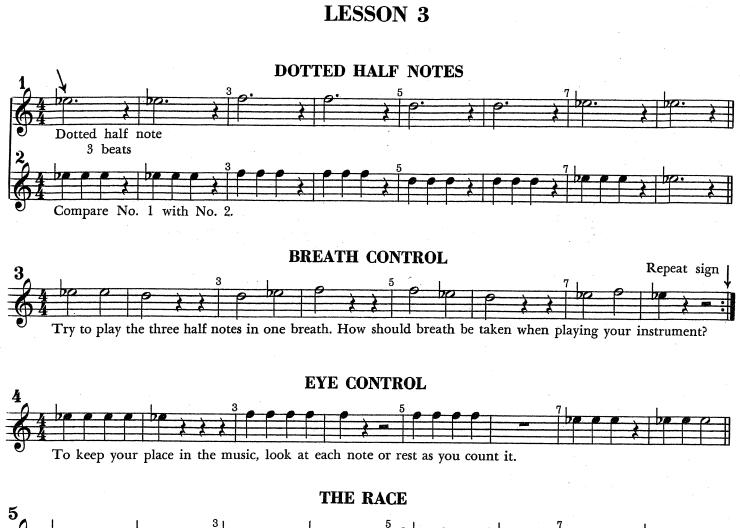


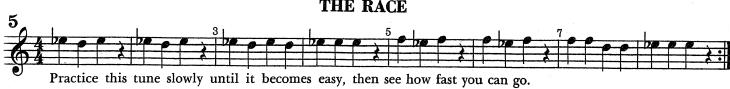
STUDY IN BREATHING



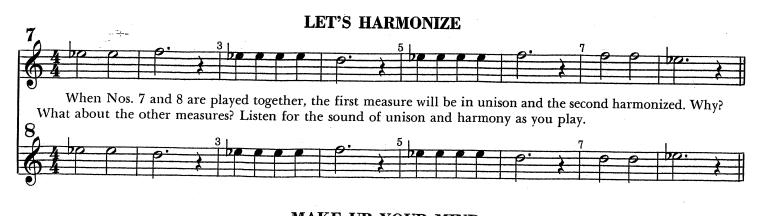
Correct breathing habits should be formed now. Your teacher will show how breath should be taken when playing your instrument.

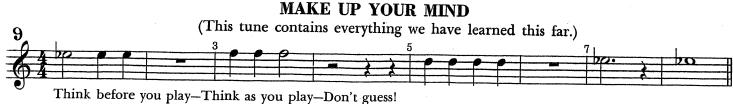
















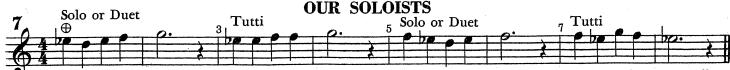
FROM UNISON TO HARMONY

The sign \oplus is used in this book to show you where harmony has been introduced. If the class does not contain many different instruments, the harmony may not be heard.

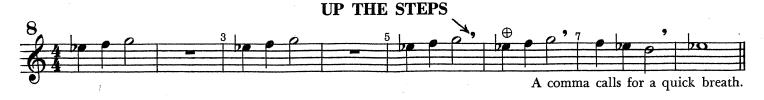


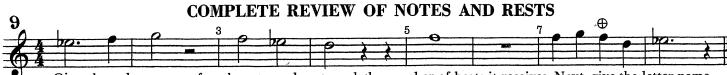
The curved line (tie) tells you to carry the sound over into the second note. Do not tongue the second note. Keep your breath steady throughout the tie.



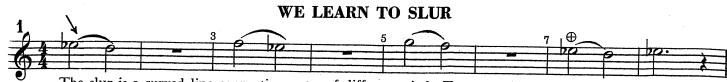


Measures 1 & 2 and 5 & 6 may be played by pupils chosen by the teacher. The word "Tutti" means "all together."



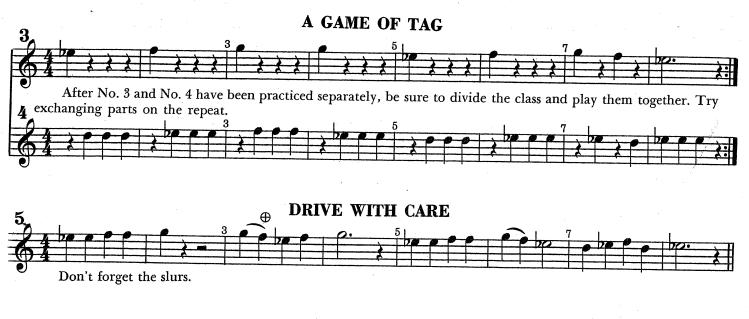


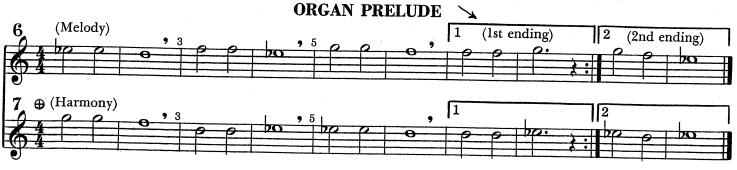
Give the value name of each note and rest, and the number of beats it receives. Next, give the letter name and show the fingering. Then, try to play this review without a mistake.

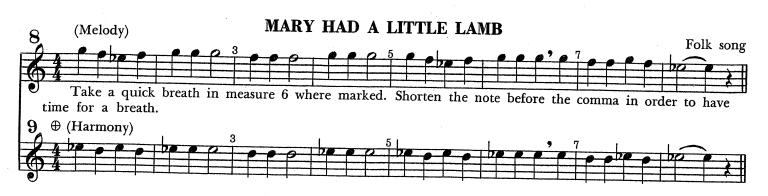


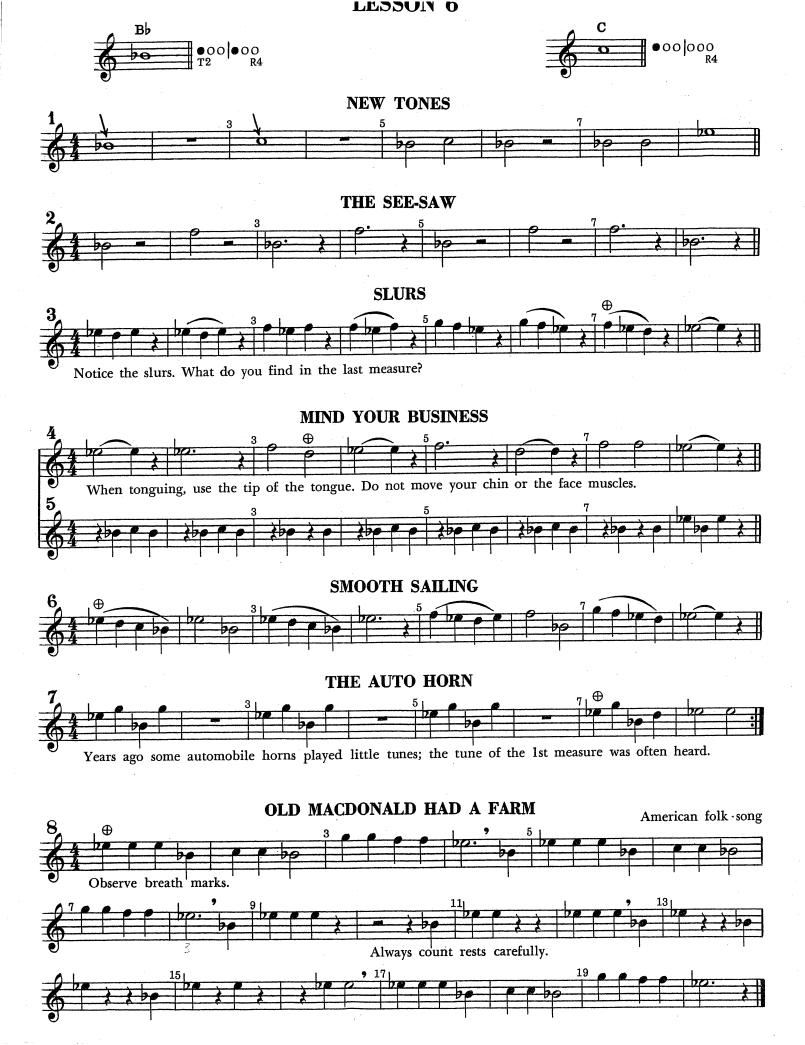
The slur is a curved line connecting notes of different pitch. Tongue only the first note. Keep the breath steady throughout the slur.

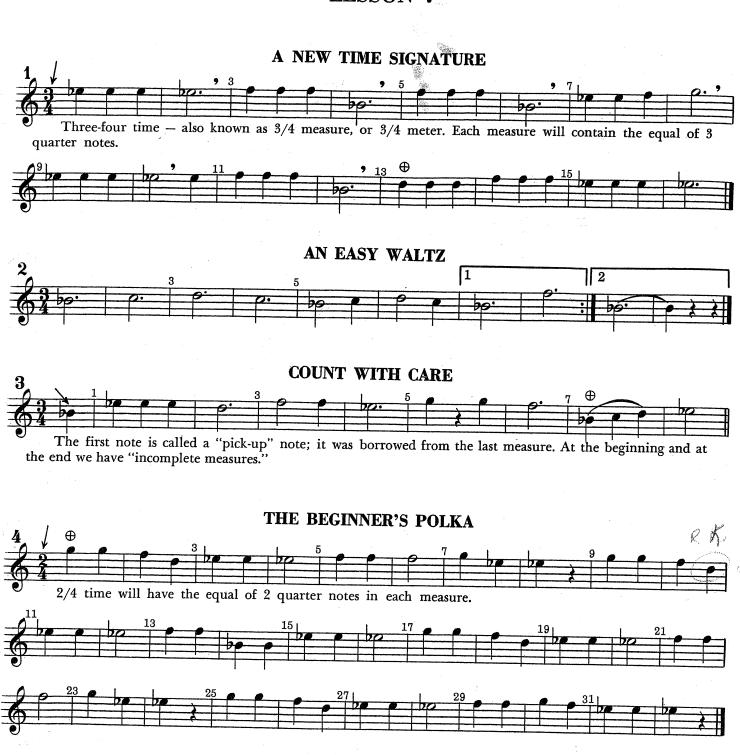








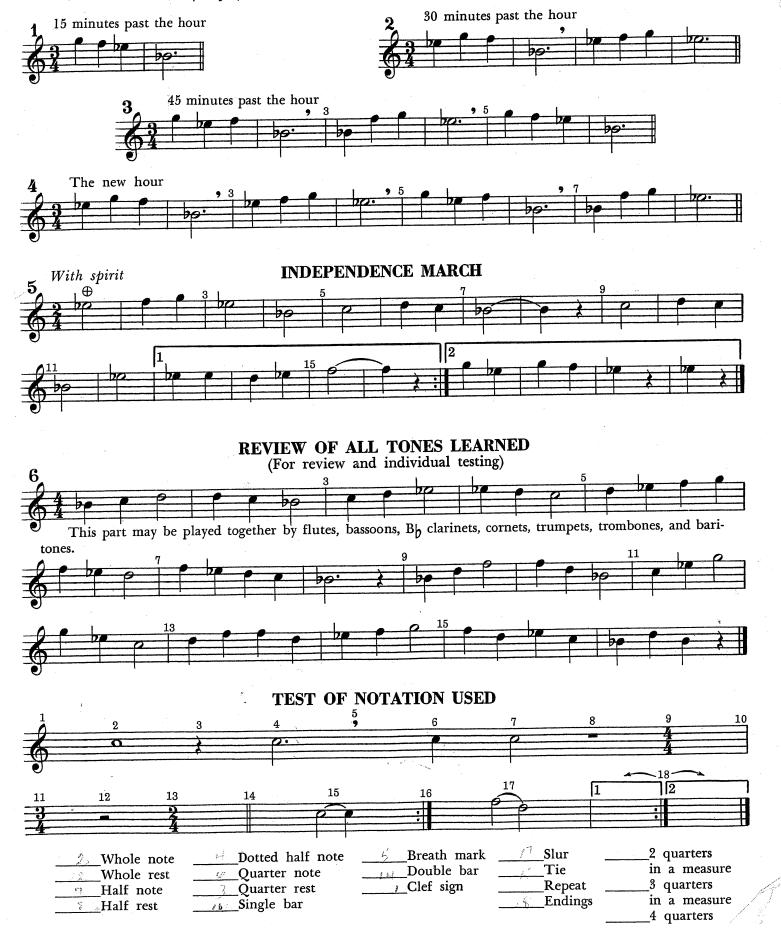


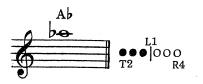


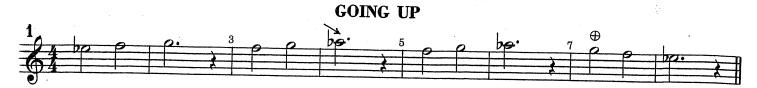


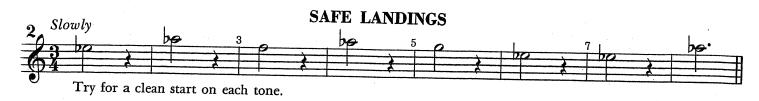
OUR GRANDFATHER'S CLOCK

Many homes and public buildings have clocks which play a chime melody every 15 minutes — the melody becomes longer as the hour passes. Grandfather's clocks usually play the melodies given here. Try to imagine the sound of chimes as you play.



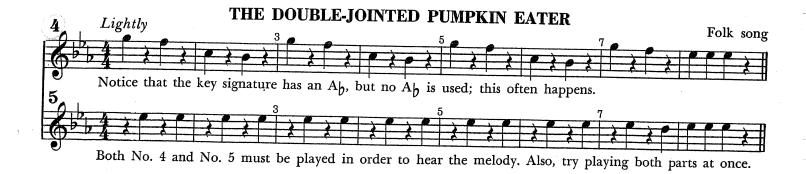








Flats or sharps placed at the beginning apply to all notes in the piece. Name the notes carefully before you play.

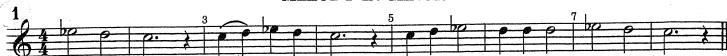






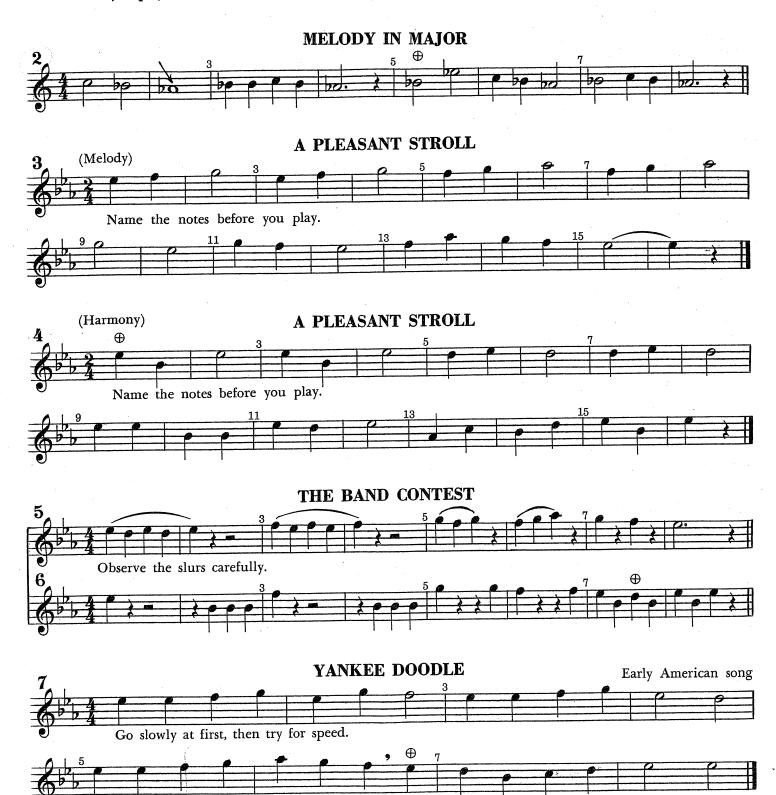




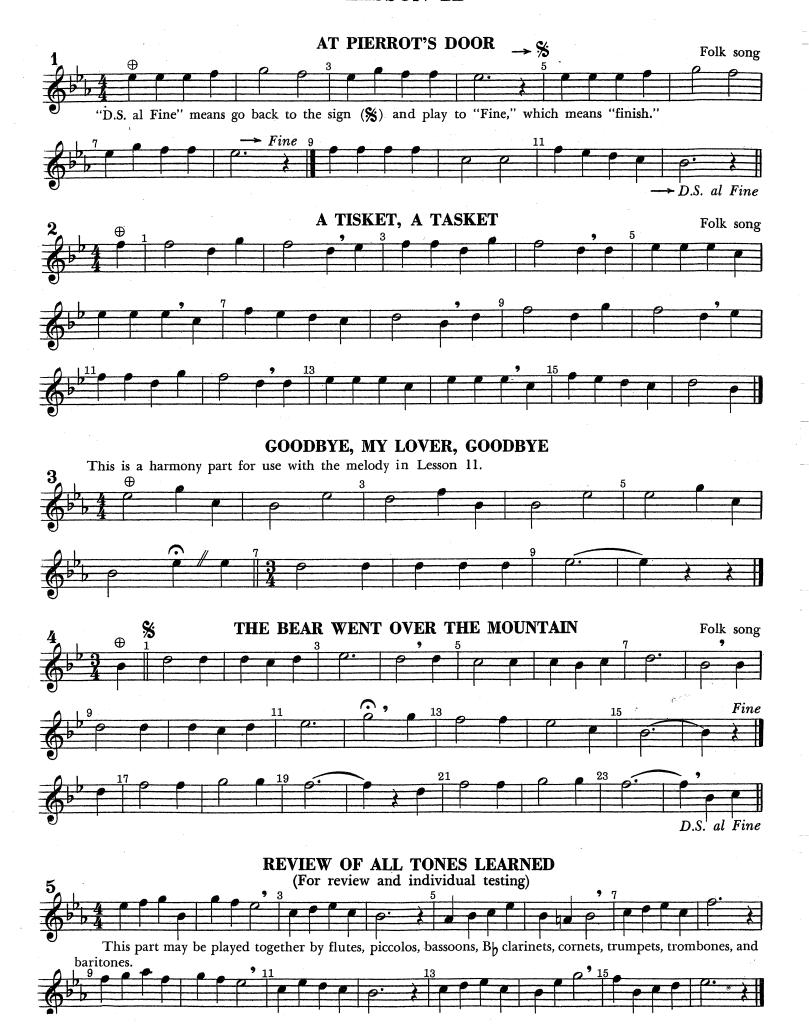


It is usually easy to hear the difference between minor and major melodies. Listen for this minor or major

sound as you play No. 1 and No. 2.





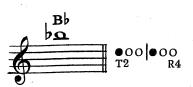




LITTLE JACK HORNER

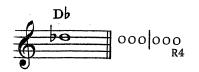
Folk tune

Gaily



ANNANDALE HIGH SCHOOL TILLSONDURG



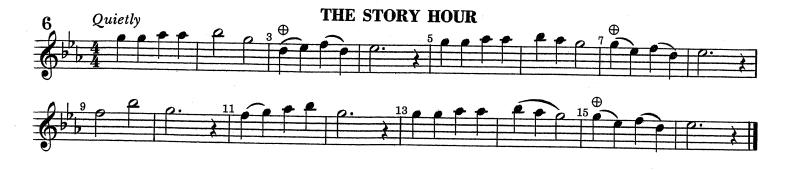








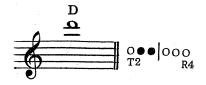


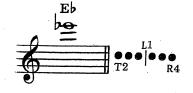






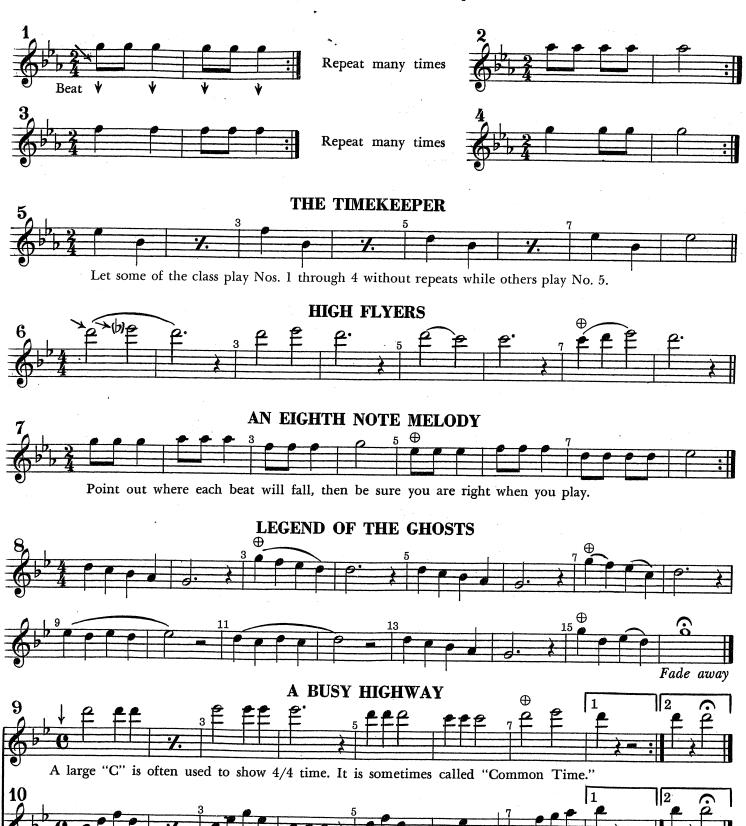






INTRODUCTION TO EIGHTH NOTES

Two eighth notes are played in the time of a quarter note. The eighth notes must be equal in length with the first one sounding exactly on the beat. Learn these four studies thoroughly and review them often. Also, play all four without any pause between them—omit the repeats.



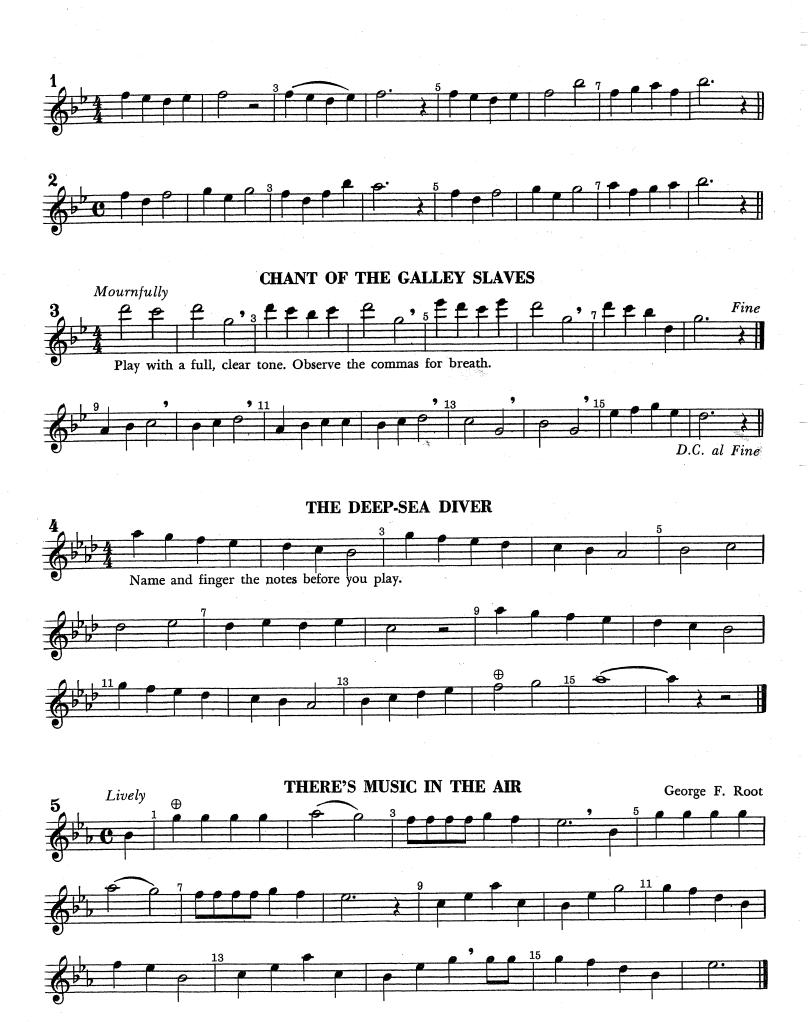
LESSUN 19











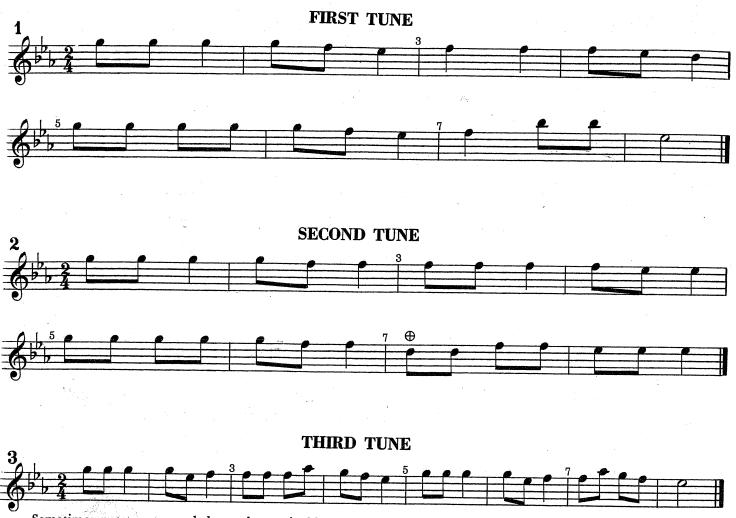




Three Tunes Using Moving Eighth Notes

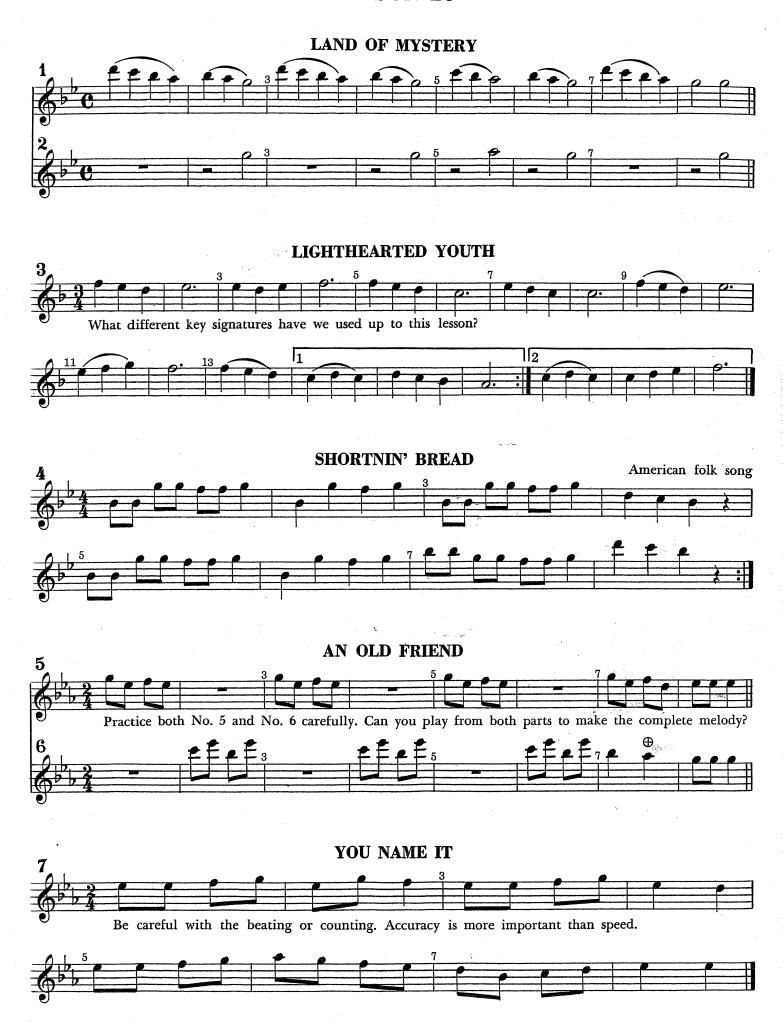
In these tunes, the second eighth note often moves to a new fingering. When this is true, be careful to count, or beat, correctly. (Study the 2nd measure of Nos. 1, 2, & 3.)

These tunes show how it is possible to change a few notes when trying to improve a melody. Which melody do you like best? Can you make other changes and write your melody?



Sometimes notes are crowded together as in No. 3. When this is true, group them correctly with your exes — you must not think of them as a jumble of notes.





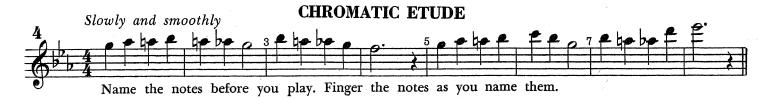




A NEW TONE FOR CORNETS AND TRUMPETS









A dot placed over or under a note tells you to make the tone shorter without changing the speed of the beat. A dash tells you to hold the tone to its full length.

